



# The Nether Edge Primary School



## Pupil Premium Grant Expenditure

### Pupil Premium Grant (PPG) Expenditure

2015/16

<b>Overview of the School</b>	
Total Number of Pupils on Roll (YR – Y6)	301
Total Number of Pupils eligible for PPG	79
Amount of PPG received per pupil	£1300
Total amount of PPG received	£104,280
<b>How the PPG was spent</b>	
<p>The funding received from the Pupil Premium Grant was allocated in the following ways:</p> <ul style="list-style-type: none"> <li>• Assistant Head, 1 day per week leading progress of disadvantaged children (£8,400)</li> <li>• Kate West enrichment activities (£3,000)</li> <li>• Our extended services teacher (£10,000)</li> <li>• SLT Monitoring (£10,000)</li> <li>• Curriculum Team Monitoring (£6,000)</li> <li>• Funded residential (£2,000)</li> <li>• TA focused time and training (£20,000)</li> <li>• Vulnerable group PPMs, looking specifically at progress of disadvantaged children (£2,000)</li> <li>• Assertive mentoring for targeted pupil premium children, done in mornings before Parents and Carers' (£10,000)</li> <li>• Funded trips as rewards (£1,000)</li> <li>• Enhanced outside learning environment for disadvantaged children (£10,000)</li> <li>• Senior Learning Mentor 0.3 timetable (£11,100)</li> <li>• Attendance Officer 0.3 timetable (£5,000)</li> <li>• Business Manager identifying who they are (£2,000)</li> <li>• Rest is 'unallocated' small amounts of training and supported for teachers and staff where needed.</li> </ul>	
<b>Achievement &amp; Standards Impact</b>	
<p>The Pupil Premium Grant is intended to have the following results:</p> <ul style="list-style-type: none"> <li>• Disadvantaged children making more progress than their peers in all subjects in all year groups.</li> </ul> <p>This will result in:</p> <ul style="list-style-type: none"> <li>• A narrowing of the gap in all year groups and compared to historical data in Y6.</li> <li>• Y6 pupils being less than 12 months behind their peers in 2016 SATs.</li> <li>• Y2 pupils being less than 6 months behind their peers.</li> <li>• Disadvantaged pupils in Nether Edge Primary performing better than disadvantaged pupils nationally.</li> </ul>	





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### Pupil Premium Grant (PPG) Expenditure

2014/15

<b>Overview of the School</b>	
Total Number of Pupils on Roll (YR – Y6)	288
Total Number of Pupils eligible for PPG	80
Amount of PPG received per pupil	£1300
Total amount of PPG received	£104,000
<b>How the PPG was spent</b>	
<p>The funding received from the Pupil Premium Grant was allocated in the following ways:</p> <ul style="list-style-type: none"> <li>• A focus on CPD for teachers which has been proven to work with disadvantaged children</li> <li>• Specific time with the senior learning mentor</li> <li>• Our extended services teacher (£10,000)</li> <li>• A TA specifically for pupil premium children in Y1-3, looking at phonics and reading specifically</li> <li>• Funded residentials</li> <li>• 5 hours each week from each teaching assistant</li> <li>• Vulnerable group PPMs, looking specifically at progress of disadvantaged children</li> <li>• Assertive mentoring for targeted pupil premium children</li> <li>• Funded trips as rewards</li> <li>• Assistant Head time focusing on achievement and quality of learning</li> <li>• Enhanced outside learning environment for disadvantaged children</li> </ul>	
<b>Achievement &amp; Standards Impact</b>	
<ul style="list-style-type: none"> <li>• In 2014, Disadvantaged children attained below national expectation but the gap is continuing to narrow from KS1 to KS2.</li> <li>• Last year, disadvantaged children were making rapid and sustained progress in all year groups apart from Y1. Progress of disadvantaged children was particularly strong in Y3 and Y4 Writing and Y6 Maths.</li> <li>• The strongest progress of disadvantaged children is in Y2 and Y6.</li> <li>• Progress of Spelling, Punctuation and Grammar in one class is below expected progress and disadvantaged children are underperforming their peers.</li> <li>• 100% of disadvantaged children in KS2 have now passed the Phonics Screening Test.</li> <li>• 100% of disadvantaged children left at Level 4 + in all subjects in Y6</li> <li>• An increase of the number of disadvantaged children reaching 2B+ at the end of KS1.</li> </ul>	



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### Pupil Premium Grant (PPG) Expenditure

2013/14

<b>Overview of the School</b>	
Total Number of Pupils on Roll (YR – Y6)	257
Total Number of Pupils eligible for PPG	60
Amount of PPG received per pupil	£953
Total amount of PPG received	£57,180
<b>How the PPG was spent</b>	
<p>The funding received from the Pupil Premium Grant was allocated in the following ways:</p> <ul style="list-style-type: none"> <li>• Specific full-time TA for raising achievement of FSM children throughout KS2</li> <li>• Same TA monitors attendance and reading of all FSM children in school.</li> <li>• Reward enrichment visit for 90% attendance and reading paid for (this is linked to future curriculum).</li> <li>• Extended schools member of staff bought from secondary school to provided excitement and enjoyment lessons for FSM children in KS2 every Friday.</li> <li>• Subsidy for enrichment activities including residential visits for FSM pupils</li> <li>• Breakfast and holiday clubs subsidised for FSM children</li> <li>• One-to-one tuition for FSM children in Y6</li> <li>• Maths and writing support for FSM children in afternoons.</li> </ul>	
<b>Achievement &amp; Standards Impact</b>	
<p>The Pupil Premium Grant funding impacted in the following ways:</p> <ul style="list-style-type: none"> <li>• Progress, on average, for FSM children significantly above that expected nationally across KS2.</li> <li>• Children who have been on roll since Y2: 88% gained a Level 4 in English and Maths, compared with 67% nationally.</li> <li>• Children in receipt of enrichment activities: attendance increased 2.3% on average and punctuality by over 30%.</li> <li>• Progress across Y6 greater for disadvantaged children by 10% (4.6 APS compared with 4.2 for other children).</li> <li>• In 2015 Ofsted stated: <ul style="list-style-type: none"> <li>○ <i>School data show that where these pupils (disadvantaged) are in the school from the start of Year 1, they achieve at exactly the same level as other pupils. Where they join later in Key Stage 2, there is still a gap in their attainment.</i></li> <li>○ <i>In 2013 there was no gap. In 2014, disadvantaged pupils were behind others in school in mathematics by about 10 months, in reading by 11 months and in writing by one year. The gap in English grammar, punctuation and spelling was seven months. Disadvantaged pupils were behind all pupils nationally by eight months in mathematics, 11 months in reading, 11 months in writing and just three months in</i></li> </ul> </li> </ul>	

