



The Nether Edge Primary School

Pupil Premium Progress and Attainment

Over Time



“The school manages the additional funding for disadvantaged pupils extremely well. It is used to provide extra teaching in English and mathematics where necessary and full participation in all extra-curricular activities, including residential trips. As a result, the gap in attainment between these pupils and others is narrowing and, in some years, there is no gap at all.” **OFSTED 2015**

Number of PP children 2012 2013	60
Number of PP children 2013 2014	80
Number of PP children 2014 2015	79

Number of PP children 2012 2013 in Y6	5
Number of PP children 2013 2014 in Y6	11
Number of PP children 2014 2015 in Y6	12

Attainment of Disadvantaged Children over time

Academic Year	Achieved Level 4 in Reading	Achieved Level 4 in Writing	Achieved Level 4 in Maths
2012 2013	100%	100%	100%
2013 2014*	81.8%	75%	90%
2014 2015	100%	100%	100%

Academic Year	Achieved Level 5 in Reading	Achieved Level 5 in Writing	Achieved Level 5 in Maths
2012 2013	60%	20%	40%
2013 2014*	18%	27%	9%
2014 2015	25%	41.6%	25%

Expected Progress of Disadvantaged Children over time

Academic Year	Percentage making 2 or more levels progress KS1-KS2	Percentage making 3 or more levels progress KS1-KS2	Percentage making 4 or more levels progress KS1-KS2
2012 2013	100%	60%	0%
2013 2014*	100%	45%	0%
2014 2015	100%	71%	6%

*33% of disadvantaged children joined after Summer Y5. All Reception starters reached at least Level 4 attainment and at least 2 levels of progress.

